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Vokneoppføring.

(Unofficial translation)

ACT NO. 35 OF 28 MAY 1976 ON ADULT EDUCATION

As subsequently amended, most recently by Act No. 85 of 11 June 1993, entered into force from 1 January 1994

Chapter 1. General Provisions

Section 1. Objectives

The objective of adult education is to help each individual to attain a more meaningful life. This Act shall contribute towards giving adults equal access to knowledge, insight and skills which will promote the endeavours of the individual to find its own values and encourage its personal development as well as strengthen the basis for independent achievements and cooperation with other people in work and community life.

Section 2. The scope of the Act

This Act applies to:

1. Study work in organizations and institutions entitled to grants.
2. Basic education at comprehensive and upper secondary school level specially organized for adults. For such education the King may direct that parts of Act No. 24 of 13 June 1969 relating to the comprehensive school and parts of Act No. 55 of 21 June 1974 relating to upper secondary education or regulations given pursuant to these Acts are observed. Reference is otherwise made to Act on upper secondary education section 1, second subsection.
3. Alternative offers of basic education for adults at all levels.
4. Further education and short term courses, which are not part of basic education, upper secondary schools or higher educational institutions.
5. Short term courses for adults in folk high schools.
6. Vocational training for adults as part of the labour market policy.
7. Training within or in association with a company.
8. Further training for adults based on special evaluation in each separate case.
9. Distance education at independent institutions entitled to grants.

The King may issue further regulations to the scope of this Act.

- 1 The development of adult education in the municipality, hereunder preparation of plans for this education.
- 2 Basic education for adults in the comprehensive school.
- 3 Grants to organizations and institutions in accordance with the requirements of this Act.

Adults who, according to competent advisers are particularly in need of special education at the comprehensive school level, have a right to be educated. This education to be equivalent to the education given pursuant to the Education Act. The Ministry to give further regulations.

Section 6. The tasks of the organizations

Pursuant to this Act, study work amongst adults independent of standardized curriculums and examinations is a task for the voluntary study organizations.

The organizations may also engage in alternative offers of basic education for adults (cfr. section 7), and, as a deviation from the normal division of work, in regular basic education (cfr. section 8).

Section 6 a. The tasks of the distance educational institutions

Pursuant to this Act education for adults by means of distance communication is a task for independent distance educational institutions.

Section 7. Alternative basic education for adults

Alternative offers of basic education specially adapted to the needs and interests of adults with experience from work and community life may be developed. Such offers may be organized by comprehensive and upper secondary schools, higher educational institutions and organizations entitled to grants.

The Ministry shall approve of alternative offers and examination procedures at comprehensive and upper secondary school level. At a higher educational level the governing body mentioned in sections 13 and 15 shall be the approving body. The implementation of alternative offers from organizations entitled to grants is subject to approval from the responsible authority of the regular offer.

Chapter III. Organizational structure

Section 10. Conditions for approval of ideal organizations as study associations

A study association is an ideal organization with adult education as its primary objective and which consists of two or more organizations.

To obtain grants pursuant to section 19 of this Act a study association must meet the following demands:

- a. The study association must have adult education as its primary objective.
- b. The study association must have a democratic organizational structure in all organizational stages. The management of the organization must be elected by its members.
- c. The study association must have an average minimum activity of study hours entitled to grants during the past three years.
- d. The study association must have a nationwide activity.

For study associations belonging to political parties the demand for the extent of activities (second subsection, item c) does not apply. The Ministry to give further regulations.

Study associations with public authorities, bodies, institutions or foundations as members are not accepted.

Study associations which meet the demands of the above section are presupposed to permit the course participants to have influence on the content and the organizing of the courses.

The Ministry to give further regulations and settle matters of approval and grant entitlements for study associations.

Section 11. Conditions for approval of independent distance educational institutions

To obtain state grants according to section 25 the institutions will have to meet the following demands:

Section 16.

(Repealed by Act No. 87 of 20 December 1991)

Chapter V. Financing

Section 17. State grants

The State gives annual grants to cover partly the expenditures of the county authorities for basic education for adults at upper secondary school level, further education and short term courses in the upper secondary school which are not part of the basic education and special education at primary and lower secondary school level for persons between 16 and 20 years who have a right to education according to section 4. The grant is included in the total block grant for upper secondary education in the counties.

The grant is allocated to the counties according to rules issued by the King.

The state gives annual grants to cover partly the municipalities' expenditures for basic education for adults at primary and lower secondary school level, hereunder special education, apart from special education at primary and lower secondary school level covered by the counties, cfr. section 17 a No. 1. The grant is included in the total block grant for primary and lower secondary education in the municipalities.

The grant is allocated to the municipalities according to rules issued by the King.

Section 17 a. Basic education

The costs related to the carrying through of regular and alternative basic education for adults, hereunder special education, at primary and lower secondary school level and upper secondary school level, are covered as follows:

1. The county to cover in its whole the costs for carrying through education at upper secondary school level, hereunder special education, and for special education at primary and lower secondary school level for youth in the age of 16-20 years who are entitled to education according to section 4.

County and municipality

The county and municipality to make contributions to adult education in study associations. Fixed rules to be worked out for the distribution. The rules must not discriminate any of the organizations. The rules should make it possible to give priority to various activities and target groups.

Section 20. Company training

Pursuant to this Act company training means training which takes place within or in association with a company and which is relevant to the work of the company.

Company training may be organized in conjunction with public educational institutions, folk high schools, organizations entitled to grants, national associations of companies or under the direction of the company itself.

Such training presupposes a decision by a company body with equal representation of employer and employee. The principle of section 10, fourth subsection, on the participants' influence on content and organization also applies to training organized according to this section.

For training organized according to this section the State within the frame of the Parliament's annual grant contributes 80% of the cost factor decided upon. Grants contributed according to this section do not apply to company training under Act No. 4 of 6 March 1970, on subsidies to private schools.

The Ministry to give further regulations.

Section 21. Teaching premises

Teaching premises, the running expenses of which are covered by public funds, to be made available for the organizations, free of charge.

The Ministry to give further regulations.

- b) Pedagogical development work on application.
- c) Distance educational activities for priority subjects and target groups on application.

The umbrella organization for distance educational institutions entitled to grants may receive grants from the State.

The Ministry to give further regulations.

Chapter VI Enforcement, etc.

Section 26.

This Act comes into force from the date stipulated by the King; however, not before 1 August 1977.